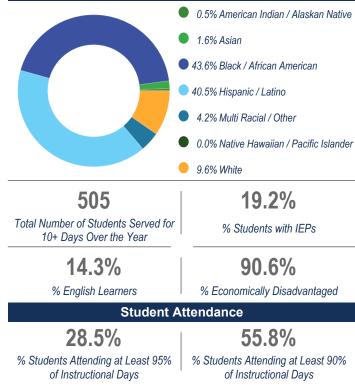


JAMES J. SULLIVAN SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7430 Sector | District Network | Acceleration Principal Name | Ms Shantelle Yarbrough Address | 5300 Ditman St Phone | 215-400-3960 Website | sullivan.philasd.org/ Report Type | Elementary School Grades in Report | K-5 Admissions Category | Neighborhood Turnaround Model | Acceleration Receives HS Report | No Oct 1 Enrollment | 427

Student Enrollment and Demographics



Score Level	Performance	Improvement	Leve
Level 5	Insufficient Data	dian / Alaskan Native Insufficient Data	
Performance	for Score	for Score	
At or Above Target in 1 out of 9 Eligible Metrics 11.1 %	Insufficient Data for Score	Asian Insufficient Data for Score	
Improvement			
Insufficient Data for Score	Black / A Insufficient Data for Score	African American Insufficient Data for Score	
Goal Performance (All Students)	Hisp	anic / Latino	
GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8) Score: 11.2 %	Insufficient Data for Score	Insufficient Data for Score	
	Multi	Racial / Other	
-31.3 pts from 2021-2022 target NOT MEETING no data prior year	Insufficient Data for Score	Insufficient Data for Score	
GOAL 2 PSSA ELA % of Students Proficient	Native Hawa	iian / Pacific Islander	
or Advanced (Grade 3) Score: 7.8 %	Insufficient Data for Score	Insufficient Data for Score	
-31.5 pts from 2021-2022 target		White	
NOT MEETING no data prior year	Insufficient Data for Score	Insufficient Data for Score	
GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8)	Engl	ish Learners	
Score: 2.6 %	Insufficient Data for Score	Insufficient Data for Score	
-26.1 pts from 2021-2022 target	Stude	ents with IEPs	
NOT MEETING no data prior year Meeting Target	Insufficient Data for Score	Insufficient Data for Score	
 Not Meeting Target 	Economica	ally Disadvantaged	
	Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 7430 School Name | James J. Sullivan School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				
All Students, 197 students	American Indian / Alaskan Native			
		Insufficient Sample		
Score: 11.2 %	Asian			
	Insufficient Sample			
	Black / African American, 85 students			
	Score: 11.8 % -30.7 pts from target	NOT MEETING no data prior year		
	Hispanic / Latino, 81 students			
2021-2022 Target: 42.5 %	Score: 8.6 % -33.9 pts from target	NOT MEETING no data prior year		
-31.3 pts from target	Multi Racial / Other			
ono piene la got		Insufficient Sample		
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander			
-53.8 pts from target	Insufficient Sample			
	White, 22 students			
	Score: 13.6 % -28.9 pts from target	NOT MEETING no data prior year		
NOT MEETING no data prior year	English Learners, 35 students			
	Score: 5.7 % -36.8 pts from target	NOT MEETING no data prior year		
	Students with IEPs, 44 students			
	Score: 0.0 % -42.5 pts from target	NOT MEETING no data prior year		
Meeting Target	Economically Disadvantaged, 184 stud	dents		
Not Meeting Target	Score: 11.4 % -31.1 pts from target	NOT MEETING no data prior year		

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 7430 School Name | James J. Sullivan School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3				
All Students, 64 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 7.8 %	Asian			
	Insufficient Sample			
	Black / African American, 31 students			
	Score: 6.5 % NOT MEETING no data prior year			
	Hispanic / Latino, 24 students			
2021-2022 Target: 39.3 %	Score: 4.2 % NOT MEETING no data prior year			
-31.5 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander			
-54.2 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs			
	Insufficient Sample			
Meeting Target	Economically Disadvantaged, 59 students			
 Not Meeting Target 	Score: 6.8 % -32.5 pts from target			

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 7430 School Name | James J. Sullivan School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

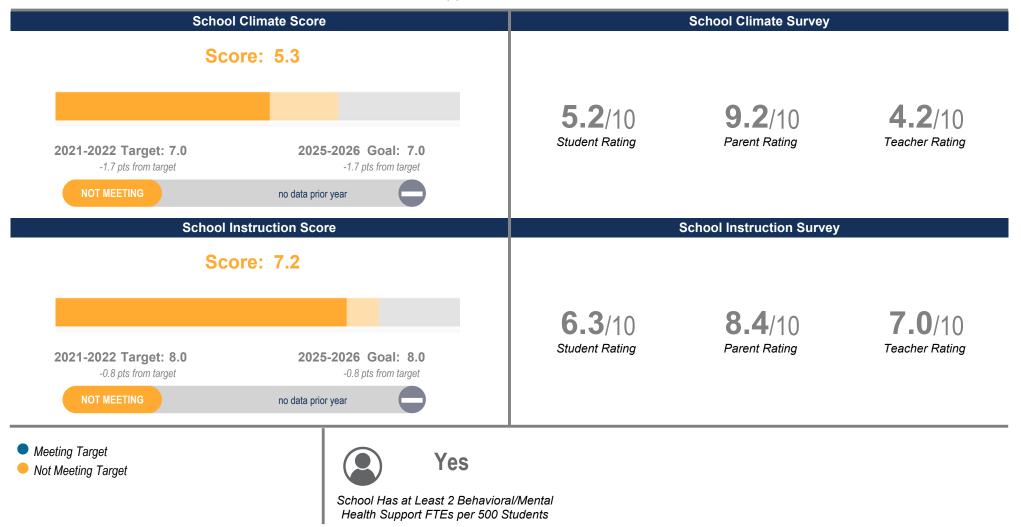
PSSA Math: % Students Proficient or Advanced, Grades 3-8				
All Students, 192 stude	nts	American Indian / Alaskan Native		
Score: 2.6 %		Insufficient Sar	mple	
		Asian		
		Insufficient Sar	npie	
		Black / African American, 81 students		
2021-2022 Target: 28.7 %		Score: 0.0 % -28.7 pts from target no data prior	r year	
		Hispanic / Latino, 81 students		
-26.1 pts from target	Score: 2.5 % NOT MEETING no data prior	r year		
2025-2026 Goal: 52.0 % -49.4 pts from target		Multi Racial / Other		
		Insufficient Sar	mple	
NOT MEETING	no data prior year	Native Hawaiian / Pacific Islander		
PS	SA Science	Insufficient Sar	mple	
		White, 21 students		
% of Students Proficient or Advanced in Science (Grades 4 and 8)	Score: 9.5 % NOT MEETING no data prior	r year		
	English Learners, 38 students Score: 0.0 % -28.7 pts from target	r year		
2	2.2 %	Students with IEPs, 41 students		
12 out of 54 students	Score: 7.3 % -21.4 pts from target NOT MEETING no data prior	r year		
		Economically Disadvantaged, 178 students Score: 2.8 % -25.9 pts from target no data prior	r year	

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 7430 School Name | James J. Sullivan School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



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% of Students Attending at Least 95% of Instructional Days	% of Students A	Attending	
All Students: 505 Students	Greater Than 95% of Instructional Days	28.5 %	
Score: 28.5 %	90-95% of Instructional Days	27.3 %	
	85-90% of Instructional Days	16.6 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -24.4 pts from target -31.5 pts from target	80-85% of Instructional Days	11.1 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	16.4 %	
	Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional M	letrics	
% of Students Attending at Least 90% of Instructional Days All Students: 505 Students Score: 55.8 %	Additional M 15.9% % of Teachers Attending at Least 95% of Work Days (Cumulative)	letrics 70.0% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code 7430 School Name James J. Sullivan School			
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
	Score: 8.5		
% of Students Participating in Visual / Performing Arts			
97.6 %	2021-2022 Target: 8.0 0.5 pts above target		
365 out of 374 students	MEETING 2026 GOAL no data prior year		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target Not Meeting Target 	4 Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 7430 School Name | James J. Sullivan School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality		% of Students Receiving Zero Out-of-School Suspensions			
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 505 Students		
All Students		(427)				
American Indian / Alaskan Native	0.5 %	(2)	0.0 %	94.5 %		
Asian	1.6 %	(7)	0.0 %			
Black / African American	43.6 %	(186)	80.9 %	2021-2022 Target: 95.0 % -0.5 pts from target		26 Goal: 95.0 % 5 pts from target
Hispanic / Latino	40.5 %	(173)	12.8 %	NOT MEETING	no data pric	
Multi Racial / Other	4.2 %	(18)	0.0 %		πο αδιά μια	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualified to A	ttend Criteria-B	ased High Schools
White	9.6 %	(41)	6.4 %		Black / n American	Hispanic / Latino
English Learners	14.3 %	(61)	2.1 %		ligible by port Type	Ineligible by Report Type
Students with IEPs	19.2 %	(82)	10.6 %			
Economically Disadvantaged	90.6 %	(387)	95.7 %	 Meeting Target Not Meeting Target 		